



2023-2024

Connecting for Success Every Chifd, Every Classroom, Every Day

Dr. Jennifer Wilson Interim Superintendent of Schools



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On behalf of the Holmes County Consolidated School District, I hereby submit a local Dropout Prevention Plan to provide goals, activities, and services necessary to meet the three overarching goals of the state dropout prevention plan: 1) Increasing the state graduation rate; 2) reduce the state dropout rate; and 3) reducing the truancy rate.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

Dropout Prevention Team Leader:

Name: Dr. Shem Y. Whigham

Mailing Address:

313 Olive Street

Lexington, MS 39095

Telephone Number: 662-834-2175 Fax Number:

662-834-4002

Interim District Superintendent: Dr. Jennifer Wilson

School Board Chairperson:

Dr. Jennifer Wilson

(Signature)

Title: College & Career Readiness Coordinator

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Dropout Prevention/Restructuring Plan Assurances Page (Fillable)

On behalf of <u>Holmes County Consolidated School</u>, I hereby submit the Dropout Prevention/Restructuring Plan to provide goals, activities, and services necessary to meet the overarching goals of the state dropout prevention plan:

- Reducing the retention rates in grades kindergarten, first and second.
- Targeting subgroups that need additional assistance to meet graduation requirements.
- Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school (i.e., Mississippi Works).
- Addressing how students will transition to the home school district from the juvenile detention centers.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

(Signature)

(Signature)

Interim District Superintendent: Dr. Jennifer Wilson

School Board Chairperson: Dr. Jennifer Wilson



Holmes County Consolidated School District

Dropout Prevention Plan

MISSION:

The Holmes County Consolidated School District is dedicated to providing students with innovative educational experiences to produce successful scholars prepared to compete in a global society.

VISION:

Dedicated to Excellence - Driven by Purpose - Destined for Success



Holmes County Consolidated School District Dropout Prevention Plan District Dropout Prevention Plan Team Members

District Team Members	Position
Dr. Jennifer Wilson	Interim Superintendent
Dr. Shimelle Mayers	Assistant Superintendent
Dr. Shem Y. Whigham	College and Career Readiness Contact Person: Dropout Prevention
Carol Stone	Director of Testing and Accountability
Jamal Boatman	District Math Coach
Sowjanya Chimma	Direct Math Coach
Dr. Kerry Gray	Director of Graduates Within Reach Academy
Kawana Horton	Program Liaison: Graduates Within Reach Academy
Shintri Hathorn	Director of Career and Technical Education Center
Joy Johnson-Hoover	District Social Worker
Linda Payne	District Special Education



SECTION I

District Summary Data

////postantistics/	Total Number of Schools: 7	Elementary Schools: 4	Middle Schools: 2	High Schools: 1
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School	Counselor Student Ratio	Enrollment	Males	Females	Asian	Black	Hispanic	Native American	White
Holmes County Central High School	1:264	793	409	384	1	786			6
Williams-Sullivan Middle School	1:255	255	138	117		251			4
S.V. Marshall Middle School	1:365	365	190	175		363			2
Goodman Pickens Elementary School	1:181	181	88	93	(# <u>#</u>	181	-	-	**
Durant Elementary School	1:243	243	120	123	1	238	1	(A-)	3
William Dean, Jr. Elementary School	1:424	424	229	195		415	====	1	8
S.V. Marshall Elementary School	1:211	211	109	102	1	209		H 91= :	1

	2022	2021	2020	2019	2018
Graduation Rate:	87.7%	98.1%	80.7%	70%	77.6%
Dropout Rate	5.2%	0.0%	12.7%	23.7%	15.4%
ACT	14.9%	14.8%	14.4%	14.6%	15.2%
Average Daily	94.51%	88.28%	93.83%	95.84%	N/A
Attendance	Month 4	Month 4	Month 4	Month 4 2018-2019	(Prior to Consolidation)
	2021-2022	2020-2021	2019-2020		
Truancy (Students					N/A
with 5 or more	2297	1887	1509	1500	(Prior to Consolidation)
unexcused absences)					(Thor to Consolidation)



	2021-2022 MAA	P Data—Percent Profic	ient and Above		
	Language Arts (H	CCSDState)	Mathematics (HCCSE)State)	
Grade 3 - 8 (ALL)	15.3%41.9%		22.7% - 46.8%		
Grade 3 - 8 (Students with Disabilities)	8.9%17.2%		24.9% - 51.3%		
2021-2	2022 High School Su	bject Area Tests—Perc	ent Proficient and Abo	ve	
	Algebra I	gebra I U.S. History		English II	
All Grades	22.7%	45.3%	31.4%	15.3%	
Students with Disabilities	24.9%			8.9%	

District Accountability									
Schools	2019	2020	2021	2022					
Holmes County Consolidated School District	F	F/NA	F	С					
Durant Elementary School	D	D/NA	D	D					
Goodman Pickens Elementary School	D	D/NA	D	С					
William Dean Elementary School	F	F/NA	F	С					
S.V. Marshall Elementary School	D	D/NA	D	D					
S.V. Marshall Middle School	D/NA (configured)	D/NA	D	D					
Williams-Sullivan Elementary School	(et	18	:€	*					
Williams-Sullivan Middle School	D	D/NA	D	С					
Holmes County Central High School	F	F/NA	F	D					

^{**}Due to COVID-19 exemptions for accountability, projected accountability scores are being used. 2021 Accountability results will be frozen due to COVID-19. The 2021 Graduation is the one approved by the MS State Board of Education.



SECTION II

District Level Plan



DISTRICT GOAL 1: Reduce retention rates in Kindergarten – 2nd Grade by 5% by May 2024.

Desired Impact: Students will make sufficient growth within the achievement levels of the accountability system.

Action	Responsible	Implementation Deadline	Resources/Profes Development Nee		Person(s) Involved	Date Achieved				
Review of Early Warning Systems Course Performance to identify students at–risk of failing and provide tutorial through pullouts and/or refer to MTSS.	MTSS Coordinator	October 2023	EWS training in SAMS for administrators and counselors		administrators and		Teachers, counselors, parents, and students			
Review of behavior and attendance in EWS to identify atrisk students. Identify students chronically absent during 2022-2023 school year. Begin daily check in and check out for students.	Counselors	September 2023	Continued training on EWS for school personnel				MSIS Clerk, Counselor, Students, Parents			
Provide individual academic success, behavior, or attendance plans for students and/or refer to MTSS. Meet weekly with students to review plans and provide guidance or develop plans for improvement.	MTSS Coordinators/ Counselors	November 2023							Students, Counselors, Teachers, Parents, and MTSS Coordinators	
Provide additional training on the MTSS process for school level teams and staff.	District MTSS Coordinator/ School MTSS Coordinators	October 2023	Updated MTSS guidance documents; intervention software; list of behavior interventions, and Behavior Intervention Plans		documents; intervention software; list of behavior interventions, and Behavior Intervention		Counselors, Students, teachers, school administrators, School MTSS Coordinators			
	Plai	ı to Progress Mo	nitor							
Evidence to Determine Progress Toward Achieving Goal	Adjustments to Potential Barriers What could get in the way of task completion? How will you overcome them?				Frequency					
Review progress reports, report cards, MTSS portfolios, and/or academic success forms monthly to assess academic improvement.	Consistency in reporting; Internal Audit				Monthly					
Check-in Logs, attendance records, and/or behavior records, Intervention Integrity Checks.	N/A				Weekly					
Needs assessment; mid-year and end of year MTSS program evaluation.		N/A			Three times per year					



DISTRICT GOAL 2: *Increase the graduation rate of all subgroups to 85% or higher by the end of the 2023-2024 school year.*

Desired Impact: The appropriate additional support will be provided to ensure each student meets graduation requirements.

Action	Responsible	Implementation Deadline	Resources/Profession Development Neede	Person(s) Involved
Develop small career focus groups in middle school based on individual success plans.	Principal and Assistant Principal	September 2023 and ongoing throughout the year	Edgenuity Training	Graduates Within Reach Principal Graduates Within Reach Liaison Students Parents/Guardians
Assign academic advisors to high school students obtaining the traditional diploma option to provide academic support and guidance.	Middle School Counselor	October 2023 and completed annually	Major Clarity	Counselors, teachers, students, and parents
Implement career coach groups in the 9 th grade based on the transition plans and individual success plans.	Counselors	October 23 and ongoing	Professional Developm	ent Counselors Teachers
	Pla	n to Progress	Monitor	
Evidence to Determine Progress Toward Achieving Goal	Adjus	tments to Potentic	al Barriers appletion? How will you	Frequency
Pre and Post Career Inventory Assessments Individual Success Plans	Assess the number of activities completed in the career exploration platform.			2x per year
Detailed Progress Reports	Check-In/Sign-In sheets or Logs			Weekly
Needs assessment, Surveys, and Individualized Success Plans		Results from S	urveys	3x per year



DISTRICT GOAL 3: Build collaborative partnerships with a minimum of two community agencies to provide education services and/or workforce training for students ages 17-21 who have previously dropped out of school.

Desired Impact: The number of students successfully transitioning into the workforce will increase.

Action	Responsible	Timeline	Resources/Professional Development Needed	Person(s) Involved	Date Achieved	
Identify community-based agencies and services that assist students in academic and career development.	Coordinator of Counseling and College & Career Readiness Administrator	December 2023	Contacts for agencies Identified students	Agencies Counselors Students Parents/Guardians		
Assist students' enrollment process. Monitor attendance and completion.	Coordinator of Counseling and/or College & Career Readiness Administrator and Counselor	February 2024	Program applications Contact Information	Students Counselors Parents/Guardians		
	Pla	an to Progr	ess Monitor			
Evidence to Determine Progress Toward Achieving Goal		stments to Pote the way of task overcome t	completion? How will you	Frequency		
Call logs, emails, meeting agendas, minutes, sign-in sheets of meetings with agencies.	Consistency of participation from agencies and flexible scheduling.			2x per year		
Call logs, emails, individual meetings documentation with student and parents, and check-in signatures.	Locating and contacting students.			Bi-weekly		
Flyers/Brochures on the available education services and workforce training options for students who dropped out of school between 17-21 and enrollment updates from agencies.						



DISTRICT GOAL 4: Provide guidance to schools to support students transitioning from Juvenile Detention Centers back to the district.

Desired Impact: Students will successfully transition to the school district from the juvenile detention center.

Action	Responsible	Timeline	Resources/Professional Development Needed		Person(s) Involved	Date Achieved
Develop procedure for students transitioning from juvenile detention centers in conjunction with youth court.	District Discipline Committee	October 2023	MDE guidance document for alternative education programs. School level training on the plan.		Director of Testing and Accountability Graduates within Reach Administration and Program Liaison Counseling Coordinator Youth Court Counselor	
Guidance and advisement from School Counselor.	Counselors	October 2024	Professional Development		School Counselors	
	P	lan to Progr	ress Monitor			
Evidence to Determine Progress Toward Achieving Goal	Adjustments to Potential Barriers What could get in the way of task completion? How will you overcome them?				Frequency -	
Discipline Committee, Sign-in Sheets, and Agendas	N/A			Annually		
District Transition Guidance Document	N/A			Annual	ly	
Pre and post surveys of students	N/A			2x per y	year	



DISTRICT GOAL 5: Reduce the truancy rate by 10% each year for the next five years.

Desired Impact: School attendance will increase, which will lead to more quality instructional time for students.

Action	Responsible	Timeline	Resources/Profession Development Needed		Person(s) Involved	Date Achieved
Daily contact to parents of students who are absent.	Principal Assistant Principal	September 2023- ongoing	MSIS Daily attendance reports; SAM's Report; District Notification Phone System; Student Contact Information		Counselors MTSS Coordinators MSIS Clerks Parents/Guardians District Social Workers	
Develop attendance plans for students with 4 unexcused absences.	Principal Assistant Principal	September 2023- ongoing			Counselors MTSS Coordinators Parents/Guardians	
Implement Positive Behavior Intervention Supports (PBIS) with fidelity.	Principal Assistant Principal	September 2023- ongoing	Reach MS (PBIS)		PBIS Coordinators Teachers Counselors Alternative School Principal Alternative School Liaison District Social Worker	
Implement daily monitoring of student attendance and utilizing staff to follow-up on students who have unexcused absences	Principal and Assistant Principal	September 2023-ongoing	Continued training on student information system for school personnel		Parent Liaisons MSIS Clerks	
Conduct daily check-in and checkout for students who are chronically absent.	Counselors	September 2023- ongoing	NA		Teachers, counselor, students, parents, MSIS clerk	
	Pla	n to Progres	s Monitor			
Evidence to Determine Progress Toward Achieving Goal	What could	stments to Poten get in the way o w will <mark>you</mark> overco	f task completion?		Frequency	
Check-In logs, daily attendance reports, monthly truancy reports, behavior records, discipline committee sign-in sheets and agendas.	N/A			Annual	lly	
District Transition Guidance Document	N/A			Annual	lly	
Pre and post surveys of students	N/A			2x per	year	



SECTION III

Holmes County Central High School Feeder Pattern

Action Plans

Schools

Holmes County Central High School (Grades 9-12)

S. V. Marshall Middle School (Grades 6-8)

Williams-Sullivan Elementary School (Grades 6-8)



Holmes County Central High School Early Warning System Action Plan



School Team Members	Position
Antwayn Patrick	Administrator
Valerie Bankhead	Administrator
Lindia Sanders	Administrator
Stacy Smith	Administrator
Brittany Roberts	Counselor
Jessica Jenkins	Counselor
John Perry	Counselor
Rashunda Archer	Counselor
Frenchetta Lipsey	MSIS Clerk
Marissa Butler	Teacher
Vanessa Keys	Teacher

List of Data Analyzed	
HCCHS 2021-2022 School Status Data-Attendance, Behavior, Academic	
Early Warning System (SAMS SPECTRA)- Attendance, Behavior, Academic	
Teacher/Office Referrals	
MSIS Monthly Reports	



Holmes County Consolidated School District Dropout Prevention Plan

ATTENDANCE SMART GOAL Students' average daily attendance average will increase to 95% by December 2021.

Action Steps	Responsible	onsible Deadline Resources/Professional Development Needed		Persons Involved	Date Achieved
Develop an attendance procedure that will create better checks and balances on monitoring period by period attendance against the morning absentee list which will be completed and delivered to teachers by 9:00 am each morning.	Assistant Principal Administrators	September 2023	Follow-up Training on SAMs	Principal and Administrators Teachers MSIS Clerk Counselors	
Parent or guardian will be contacted each day a student is absent and will document on district/school call log.	MSIS Clerk	September 2023	N/A	Principal and Administrators MSIS Clerk Secretary Parent Liaison Parents/Guardians	
Students that have missed three (5) or more unexcused days during any 9-week period will check in with counselor on daily basis.	MSIS Clerk Counselors	October 2023	N/A	Principal and Administrators MSIS Clerk Secretary Counselor Students	
Attendance plans will be developed for students with 10 or more absentee.	Administrators Counselors	October 2023	N/A	Principal and Administrators Counselors Students Parents/Guardians	
		Progres	s Monitoring		
Date Evidence to Determine Progress Toward Achieving Go			rogress Toward Achieving Goal	Potential Adjustme	ents
December 2023				N/A	
December 2023	2023 Attendance Reports via School Status and SAMs				



BEHAVIOR SMART GOAL

Decrease the number of reported out-of-school suspensions by fifty percent (50%) by May 2024.

	1		1 0 1		
Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
Implementation of Individual and/ or Group	Administrators	October	SAMs Training: accessing	Principal	
Counseling sessions on positive behaviors for		2023	reports	Administrators	
students with three (3) or more referrals.	Counselors			Counselors	
` ,			School Status Training	Teachers	
				Students	
Train Faculty and Staff on District/ School Wide	PBIS Team	October	Reach MS PBIS Training	Administrators	
Expectations, minor and major referrals, and a		2023		PBIS Team	
reinforcement system.	Leadership			Teachers	
	Team			Staff	
Train teachers on implementing Positive Behavior				1	
and Intervention Supports (PBIS) Activities/ Lessons					
within lesson plans and instruction.					
Refer students with multiple Out-of-School	Counselors	October		Administrators	
Suspensions (OSS) to District Social Worker for		2023			
services.				V	
		Progress M	Monitoring		
Date	Evidence to Determine Progress Toward Achieving Goal			Potential Adjustm	ents
Time Frame: On- Going/ Bi-Weekly	Discipline data from SAM Spectra and School Status. Timeframe may adjust from bi-weekly to depending upon status of discipline percentage.				
October 2023 and On-going	Review number of referrals that have been submitted on a bi- The types of PBIS recognition and inc				d incentives for
Ottoor 2020 and on going	weekly basis. students and staff, and the frequency wide celebrations.			ncy of school-	
October 2023 and On-going	Review discipline	e data in SAM	Spectra, School Status and PBIS	The timing of building observation	
October 2025 and On Some				Supervision/duty locations of staff.	



COURSE PERFORMANCE SMART GOAL						
Decrease course fai	ilures of stud	lents from	49.6% to less than 25%	6 by March 2024.		
Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved	
Provide training for the instructional staff on Effective Instruction, effective assessments, and the district's grading policy.	Administrators	September 2023	District Grading Policy	Administrators District Academic Coordinators		
Utilize the Early Warning System to identify students at-risk of failing.	Administrators Counselors Teachers	September 2023	Professional Development: The Early Warning System	Administrators Counselors Teachers		
Counseling provided to students who are failing at the end of each 4.5week grading period.	Teachers Counselors	October 2023		Counselors Teachers Students Parents/Guardians		
Implement Student Data Review into Weekly Professional Learning Community (PLC's) meetings.	Administrators October Professional Development: Analyzing Data to Meet Goal		Professional Development: Analyzing Data to Meet Goals	Administrators Teachers		
		Progress I	Monitoring			
Date	Evidence to Determine Progress Toward Achieving Goal			Potential Adjustme	nts	
October 2023 Each term midpoint (4.5 weeks) Monthly	SAM Spectra Grading Reports Student Progress Reports Early Warning System Student List			Timeframe may adjust from bi-wee as numbers decrease.	ekly to monthly	
Monthly	Counselor Logs			Time frame may need to be adjusted severity of students' academic issues		



Holmes County Consolidated School District Dropout Prevention Plan S.V. Marshall Middle Early Warning System Action Plan



School Team Members	Position
Dr. Jessica Johnson	Administrator
Arnedra Floyd	Administrator
Sophia Gray	Counselor
Brittany Harris	Teacher
Eureka Sample	Teacher
Hillary Griffin	SPED Teacher and LSC
D.L. Canada	Teacher
Terrell Brown	Teacher

THE PAY NO HIS AND A	List of Data Analyzed	
MSIS Behavior Reporting		
Report Cards		
MTSS list from 2022-2023		
MAAP assessment		
MSIS Attendance Reporting		



ATTENDANCE SMART GOAL

Decrease by 20% the number of students who are chronically absent by December 2023.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
Identify students who were chronically absent during previous school term.	Administrators Counselor MSIS Clerk	August 2023	NA	Administrators Parent Liaison Teacher/LSC	
Daily parental contact of students who are not in attendance compliance.	Administrators Teachers MSIS Clerk Parent Liaison Counselor	September 2023	Call log	Parents Students Teachers Administrators Counselors	
Create a plan or attendance contract to address tardiness	Administrators Counselor	September 2023	NA	Administrators Counselors Students Parents	
Daily parental contact of students who are not in attendance compliance.	Parent Liaison Counselor	October 2023	NA	Parent Liaison MSIS Clerk Counselor Teachers	
THE PROPERTY OF THE PARTY OF TH		Progress Monit	oring		
Date	Evidence to De	termine Progre	ss Toward Achieving Goal	Potential Adjustme	nts
October; On-going	Data Review Meeti	_	Frequency of the attendance rep	orts	
November 2023	An increase in the A	Average Daily At	Implement intensive contact me (contact other family members, correspondence and home visits	mail	
December 2023	A decrease in abser absences.	nces for students			



BEHAVIOR SMART GOAL

Decrease by 20% the number of office discipline referrals submitted for the offense of disrespect.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
Provide teachers and staff PBIS professional development/training.	Administrator PBIS Team Counselor	October 2023	Reach MS PBIS Training	PBIS Team Counselor	
Implement the PBIS Initiative thoroughly.	Counselor PBIS Team	October 2023	PBIS Matrix PBIS Lesson Plans PBIS area posters	Administrators Counselor Teachers and Staff	
Provide students Social and Emotional Learning	Counselor	November 2023	Social and Emotional Standards Social and Emotional Materials		
Provide counseling for students with the greatest number of office discipline referrals for the offense of disrespect.	Administrators Counselor Teachers	November 2023	Discipline Reports	Counselor	
		Progress Mo	onitoring		
Date	Evidence to D	etermine Progr	ess Toward Achieving Goal	Potential Adjustme	ents
October 2023; On Going	Certificates of Co	•	0	Online Professional Developmen	t Schedule

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
October 2023; On Going	Certificates of Completion: PBIS Training Observation Checklist: Matrix, Lesson Plans and PBIS Posters	Online Professional Development Schedule (Reach MS)
November 2023	High rate of student participation in school wide PBIS Celebrations	COVID-19 Safety Protocols
December 2023	A decrease rate in the number of office referrals for the offense of disrespect.	



September – December 2023

January – April 2024

Holmes County Consolidated School District Dropout Prevention Plan

COURSE PERFORMANCE SMART GOAL

fatudants who wave at risk of failing during the SV 2023-2024 h-- 200/ 4h

By February 2024, decrease by 20% the number of students who were at risk of failing during the SY 2023-2024.							
Action Steps	Res	ponsible	Deadline	Resources/Profession Development Needed		Persons Involved	Date Achieved
Provide students with interventions.	MTSS Teache	Coordinator rs	September 2023	MTSS Manual/Guide		MTSS Team Γeachers	1
Conduct weekly grade level and subject area team meetings.		ninistrators eachers	October 2023	Student Data Tracking Form		Administrators Feachers	
Discuss and implement best practices for low performing students and differentiated instruction.							
Identify students who are at-risk of failing during the SY 2022-2023.	Admin Teach	istrators ers	October 2023	Mid-Term Failure List		Administrators Counselor Teachers	
			Progress Mon	itoring			
Date	Date Evidence to			ess Toward Achieving Goal		Potential Adjustments	5
October 2023		_		assessment reports & etc.) ffective instruction and	Obser	vation schedules	
September – December 2023 January – April 2024			Student Rosters		N/A		

Student intervention progress monitoring reports/charts

N/A



Holmes County Consolidated School District Dropout Prevention Plan Williams-Sullivan Elementary School Early Warning System Action Plan



School Team Members	Position
Dr. Karina Peterson	Administrator
Letitia C. Purnell	Counselor
Sherrita Lacy	Instructional Coach
Tremain Johnson	Teacher
Pamela Jones	SPED Teacher and LSC
Betty Roby	Teacher

THE REPORT OF THE PERSON NAMED IN	List of Data Analyzed	
MSIS Behavior Reporting		
Report Cards		
MTSS list from 2022-2023		
MAAP Assessment		
MSIS Attendance Reporting		



ATTENDANCE SMART GOAL

To increase the average daily attendance percentage rate for students from ninety-three percent (93%) to ninety-five (95%) percent by December 2023.

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Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
Students' attendance will be monitored daily per data provided from SAM Spectra.	MSIS Clerk Secretary	October 2023	Internet Access	MSIS Clerk Secretary	
MSIS Clerk/ Secretary will attempt parental/ guardian contact to inform of student's unexcused day and will document on district/school call log.	MSIS Clerk Secretary	October 2023		MSIS Clerk Secretary Parent Liaison	
Students that have missed three (3) or more unexcused days will have a notification sent home by attendance personnel and a parental call documented on the district/school call log.	MSIS Clerk Secretary	October 2023		MSIS Clerk Secretary	
		Progress M	lonitoring		
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments		
September 2023	Communications documented through phone call logs and a parent communication outreach file.		Keeping parental/ guardian contact information updated on either a quarter or semester timeline.		
November - December 2023	Conduct home visits to documented addresses in SAM Spectra for follow-ups and/or verification of residency.		Availability of the district Social Worker Availability of district vehicle		
October 2023 February 2024	Conduct parent/teacher conferences to discuss recommendations to improve students' attendance.		MTSS referral if attendance affects students' academics.		



BEHAVIOR SMART GOAL

To reduce the percentage number of reported out of school suspensions by fifty percent (50%) by May 2023.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
Implementation of Individual and/ or Group Counseling sessions on positive behaviors for students with three (3) or more referrals.	Counselor	January 2024	NA	Counselor MSIS Clerk Students	
Provide PBIS Professional Development for faculty and staff. Topics: District/ School Wide Expectations, minor and major referrals, and reinforcement system, PBIS activities and PBIS lesson plans	Leadership Team PBIS Team	January 2024	Reach MS PBIS training materials	Administrators PBIS Team Teachers Staff	
Develop and implement a plan for alternative consequences for discipline.	Administration	December 2023	NA	Administrators School Leadership Team	
Implementation of Individual and/ or Group Counseling sessions on positive behaviors for students with three (3) or more referrals.	Counselor	January 2024	NA	MSIS Clerk Counselor Students	
		Progress Mo	nitoring		
Date	Evidence to Determine Progress Toward Achieving Goal			Potential Adjustments	
October 2023 February 2024	Review discipline data from SAM Spectra and School Status			Timeframe may adjust from bi-weekly to weekly depending upon status of discipline percentage	
October 2023 January 2024	Review number of referrals that have been submitted on a bi- weekly basis				
October 2023; On Going	Certificates of Completion: PBIS Training Observation Checklist: Matrix, Lesson Plans and PBIS Posters			Online Professional Development Schedule (Reach MS)	
November 2023	High rate of student participation in school wide PBIS Celebrations			COVID-19 Safety Protocols	



COURSE PERFORMANCE SMART GOAL

To increase the proficiency level of the Bottom 25% students (low performing) by twenty percent (20%) by May 2024.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
The Leadership Team will conduct a Professional Learning Community session on establishing Norms and Roles for future meetings.	Administrative Team	August 2023	Professional Development on Professional Learning Communities	Teachers Instructional Coach Administration	
Restructure school schedule to create common planning for subject area teachers and decrease class size.	Administrators Counselor	August 2023	N/A	Administration Counselor Instructional Coach	
Implementation of Learning Strategies for Bottom 25% students in ELA and Math	Instructional Coach Teachers	October 2023	Professional Development on Data Analysis and Using Data to Guide Instruction	Teachers Instructional Coach Administration	
Provide low performing students support via academic interventions.	Instructional Coach Teachers	March 2024	MTSS Training MTSS Manual Student Data: Diagnostic Screening and Grade Reports	Instructional Coach Teachers	
		Progress Mo	onitoring		
Date	Evidence to Determine Progress Toward Achieving Goal			Potential Adjustments	
October 2023	Agenda Professional Learning Community Session Minutes Sign- In Sheets			N/A	
September – December 2023 February – April 2024	Review midterm and nine weeks grades for both ELA and Math			N/A	
On-going	Classroom Observations (Instruction)			N/A	
September – December 2023 January – April 2024	Intervention Progress Monitoring			Progress monitoring resources	